

Your Challenge 3 – Evaluation Rubric

Name _____ Date _____

Your time capsule

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Knowledge and Understanding					
Shows understanding of internationalism	Shows insufficient understanding of internationalism	Shows limited understanding of internationalism	Shows emerging understanding of internationalism	Shows solid understanding of internationalism	Shows high degree of understanding of internationalism
Examines how foreign policy can promote internationalism	Includes insufficient examination of how foreign policy can promote internationalism	Includes limited examination of how foreign policy can promote internationalism	Includes adequate examination of how foreign policy can promote internationalism	Includes solid examination of how foreign policy can promote internationalism	Includes excellent examination of how foreign policy can promote internationalism
Examines how pursuing internationalism affects global issues today	Includes insufficient examination of how pursuing internationalism affects global issues today	Includes limited examination of how pursuing internationalism affects global issues today	Includes adequate examination of how pursuing internationalism affects global issues today	Includes solid examination of how pursuing internationalism affects global issues today	Includes excellent examination of how pursuing internationalism affects global issues today
Includes valid evidence to support position	Includes insufficient valid evidence to support position	Includes limited amount of valid evidence to support position	Includes some valid evidence to support position	Includes sufficient valid evidence to support position	Includes a high degree of valid evidence to support position
Selection, Analysis, and Evaluation of Information					
Uses a variety of sources	Uses an insufficient variety of sources	Uses a limited variety of sources	Uses some variety of sources	Uses a sufficient variety of sources	Uses an excellent variety of sources
Reflects diverse points of view and perspectives	Reflects insufficient diversity	Reflects limited diversity	Reflects some diversity	Reflects solid diversity	Reflects a high degree of diversity
Shows the criteria used to make judgments	Uses inadequate criteria	Uses limited criteria	Uses some criteria	Uses valid criteria	Uses very effective criteria

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REPRODUCIBLE 3.9.3 CONTINUED

Presentation					
Presents a consistent message	Presents a message that is not consistent	Presents a message with limited consistency	Presents a somewhat consistent message	Presents a consistent message	Presents a highly consistent message
Is suited to purpose and audience	Is not sufficiently suited to my purpose and audience	Is suited to my purpose and audience in a limited way	Is somewhat suited to my purpose and audience	Is well-suited to my purpose and audience	Is very well-suited to my purpose and audience
Is supported by graphics and uses technology appropriately	Is not supported by graphics and does not use technology appropriately	Is insufficiently supported by graphics and makes limited use of appropriate technology	Is somewhat supported by graphics and uses some appropriate technology	Is well supported by graphics and uses technology appropriately	Is very well supported by graphics and uses technology highly appropriately
Shows careful selection of information	Shows insufficient care in selection of information	Shows limited care in selection of information	Shows some care in selection of information	Shows careful selection of information	Shows highly careful selection of information
Uses appropriate spelling, grammar, and language	Uses inappropriate spelling, grammar, and usage conventions	Uses few appropriate spelling, grammar, and usage conventions	Uses some appropriate spelling, grammar, and usage conventions	Uses appropriate spelling, grammar, and usage conventions	Uses highly appropriate spelling, grammar, and usage conventions