## **REPRODUCIBLE 4.13.2**

## **Your Challenge 4 — Evaluation Rubric**

Name	Date

## Your four-corners debate

Category	Insufficient	Limited	Adequate	Proficient	Excellent		
Knowledge and Understanding of the Issue							
Criteria for judgment show understanding of the issue	Criteria show insufficient understanding of the issue	Criteria show limited understanding of the issue	Criteria show emerging understanding of the issue	Criteria show solid understanding of the issue	Criteria show an excellent understanding of the issue		
Criteria for judgment are clearly explained	Criteria not sufficiently clear	Criteria explained with limited clarity	Criteria explained sufficiently	Criteria explained effectively	Criteria explained highly effectively		
Opening position is based on criteria	Opening position not sufficiently based on criteria	Opening position based on criteria in a limited way	Opening position based on some criteria	Opening position effectively based on criteria	Opening position based on criteria highly effectively		
Arguments are thoughtful and based on sound evidence	Arguments not sufficiently thoughtful or based on sound evidence	Arguments show limited thought and use of sound evidence	Arguments show some thought and use of sound evidence	Arguments show solid thought and use of sound evidence	Arguments show a high degree of thought and use of sound evidence		
Selection, Analysis, and Evaluation of Information							
Information is drawn from a variety of sources	Draws information from an insufficient variety of sources	Draws information from a limited variety of sources	Draws information from some sources	Draws information from an adequate variety of sources	Draws information from a wide variety of sources		
Evidence is relevant, valid, reliable, and free of bias	Does not present sufficient relevant, valid, reliable, and bias-free evidence	Presents limited amount of relevant, valid, reliable, and bias-free evidence	Presents some relevant, valid, reliable, and bias-free evidence	Presents relevant, valid, reliable, and bias-free evidence	Presents highly relevant, valid, reliable, and bias-free evidence		

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## **REPRODUCIBLE 4.13.2 CONTINUED**

Evidence shows consideration of a variety of points of view and perspectives	Evidence shows insufficient consideration of a variety of points of view and perspectives	Evidence shows limited consideration of a variety of points of view and perspectives	Evidence shows some consideration of a variety of points of view and perspectives	Evidence shows consideration of a variety of points of view and perspectives	Evidence shows consideration of a wide variety of points of view and perspectives
Sources and references are cited accurately and correctly	Cites sources and references with an insufficient degree of correctness and accuracy	Cites sources and references with a limited degree of correctness and accuracy	Cites sources and references with some degree of correctness and accuracy	Cites sources and references correctly and accurately	Cites sources and references with a high degree of correctness and accuracy
	<b>.</b>	Presentation	of Position		
Supports position with graphics and other material	Uses graphics and other material inadequately	Uses graphics and other material in a limited way	Uses graphics and other material adequately	Uses graphics and other material effectively	Uses graphics and other material highly effectively
Listens carefully and responds thoughtfully to new ideas	Does not listen carefully or respond to new ideas	Listens and responds to new ideas in a limited way	Listens and responds to new ideas in an adequate way	Listens and responds to new ideas in an effective way	Listens and responds to new ideas in a highly effective way
Is prepared to change position as new ideas and logical challenges are presented	Shows insufficient willingness to change position	Shows a limited degree of willingness to change position	Shows some willingness to change position	Is willing to change position	Shows a high degree of willingness to change position