

# Exploring Nationalism

## Chapter Highlights

### **Chapter 4: Reconciling Nationalist and Non-nationalist Loyalties**

This chapter explores factors such as non-nationalist and competing loyalties and how people have reconciled contending loyalties. Sometimes people try to change their nation to accommodate non-nationalistic loyalties; this can be done within a nation or outside of a nation.

**Chapter Issue:** *To what extent should people reconcile their contending nationalist and non-nationalist loyalties?*

**In this chapter you will learn about the following concepts:**

- That, in addition to nationalist loyalties, there are non-nationalist loyalties (like loyalty to your family);
- That there can be competing factors, such as class and nationalist loyalties, religious, regional, cultural, and ideological loyalties, or loyalties to resources such as oil and gas; and,
- That sometimes people live with contending loyalties; that they can try to change their nation to accommodate non-nationalistic loyalties.

**Topics covered in this chapter include:**

1. What are non-nationalist loyalties? (*the nature of loyalties, distinguishing between nationalist and non-nationalist loyalties*)
2. How nationalist and non-nationalist loyalties compete. (*class and nationalistic loyalty, religious loyalties in Iraq, new “spin”, oil and gas loyalties, ideological and cultural loyalties*)
3. How have people reconciled contending nationalist and non-nationalist loyalties? (*living and choosing with contending loyalties, national change, Sandra Lovelace Nicholas, segregation, religious freedom, reconciliation*)

**You will apply these skills to your understanding of the challenges of reconciling nationalist and non-nationalist loyalties:**

1. **Document** your view of possible reconciliation between contending loyalties.
2. **List** 20 of your own different loyalties.
3. **View** a chart to learn of some different types of non-nationalistic loyalties.
4. **Create** a web (or other graphic) to show loyalties in either the seal hunt protest or as a fan of hockey's Ryan Smyth. **Explain** your graphic to others.
5. **Describe** the loyalties that clashed in Edmonton in 1932.
6. **Examine** two public opinion poll graphs of Iraq's three major ethnicities.
7. **Identify** spin in the news by questioning assumptions, thinking about bias, analyzing the context, and looking for alternative points of view.
8. **Defend** an informed position on a proposal for a moratorium on tar sand development.