

# Exploring Nationalism

## Chapter Highlights

### Chapter 7: Ultrationalism and Crimes against Humanity

This chapter investigates as the relationship between ultrationalism and crimes against humanity including the Holocaust. Some contemporary issues of ultrationalism are explored such as the International Criminal Court, ethnic cleansing, and UN Peacekeepers.

**Chapter Issue:** *To what extent can the pursuit of ultrationalism lead to crimes against humanity?*

**In this chapter you will learn about the following concepts:**

- That ultrationalism can lead to crimes against humanity including genocide, systematic attacks on civilians, and war crimes;
- That there are contemporary consequences of ultrationalism (such as the International Criminal Court) and also contemporary issues (such as ethnic cleansing); and,
- That there are sometimes people who act for good in the face of evil.

**Topics covered in this chapter include:**

1. What are crimes against humanity? (*genocide, systematic attacks on a civilian population, war crimes*)
2. Ultrationalism and crimes against humanity. (*peer pressure, genocide in Turkey, state-sponsored crimes, famine in Ukraine, the Holocaust, the bombing of Hiroshima and Nagasaki*)
3. Some contemporary consequences of ultrationalism. (*justice, International Criminal Court, ethnic cleansing, Rwanda, acting for good in the face of evil*)

**You will apply these skills to your understanding of how ultrationalism may lead to crimes against humanity:**

1. **Discuss** which Canadian interests are served by supporting the International Criminal Court.
2. **Create** a diagram that connects nationalism, ultrationalism, and racism.
3. **Explain** your view of the role of peer pressure in crimes against humanity.
4. **Examine** a map of routes of Armenian forced marches in 1915.
5. **Write** an email or text message for the belief that current mass communication systems will make genocide impossible in the future.
6. **Consider** the treatment of Jews before and during World War II by Canada; **explain** if this affects your view of Canada as a caring country.
7. **Explain** if you believe crimes such as the Holocaust could happen in Canada.
8. **Create** a T-chart listing arguments for and against dropping the atomic bombs in 1945.
9. **Examine** a figure of International Criminal Court signatory and non-signatory countries.
10. **Create** a motto that captures Louise Arbour's passion for human rights.
11. **Analyze** cause-and-effect relationships by using a cause-and-effect organizer.