

## **Assessing the Validity of Iran's Claims about Canada**

Name \_\_\_\_\_ Date \_\_\_\_\_

| <b>Iran's Claims about Canada</b> | <b>Assessment of the Evidence and Validity of the Claims</b><br>(1 = completely inaccurate;<br>5 = completely accurate) |
|-----------------------------------|---|
|                                   |   |
|                                   |   |
|                                   |   |
|                                   |   |
|                                   |   |
|                                   |   |

## Effective Persuasion Checklist

Name \_\_\_\_\_ Date \_\_\_\_\_

| <b>Persuasion Strategies</b>                  | <b>Very Effectively</b> | <b>Somewhat Effectively</b> | <b>Ineffectively</b> |
|---|-------------------------|-----------------------------|----------------------|
| Supported position with facts                 |                         |                             |                      |
| Acknowledged counter-arguments                |                         |                             |                      |
| Referred to authorities and respected sources |                         |                             |                      |
| Used comparisons to support position          |                         |                             |                      |
| Appealed to important values                  |                         |                             |                      |
| Suggested alternatives to strengthen position |                         |                             |                      |
| Posed questions and provided answers          |                         |                             |                      |
| Used figures of speech                        |                         |                             |                      |
| Spoke and listened respectfully               |                         |                             |                      |
| Displayed sensitivity to audience             |                         |                             |                      |
| Used appropriate humour                       |                         |                             |                      |
| Avoided monopolizing the floor                |                         |                             |                      |

**Continued on next page**

**REPRODUCIBLE 3.11.2 CONTINUED**

|                                      |  |  |  |
|--------------------------------------|--|--|--|
| Focused on arguments, not the person |  |  |  |
| Avoided excessive repetition         |  |  |  |
|                                      |  |  |  |
|                                      |  |  |  |
|                                      |  |  |  |

# Impact of International Organizations

Name \_\_\_\_\_ Date \_\_\_\_\_

| <b>Organization</b>                   | <b>What the Organization Does</b> | <b>Organization's Impact on Nationalism</b> |
|---------------------------------------|-----------------------------------|---|
| World Trade Organization              |                                   |   |
| European Union                        |                                   |   |
| Early Indigenous Peoples' Initiatives |                                   |   |
| Arctic Council                        |                                   |   |

# Point-Proof-Comment Organizer

Name \_\_\_\_\_ Date \_\_\_\_\_

| <b>Subject or Reference</b> _____ |  |
|-----------------------------------|--|
| Point                             |  |
| Proof                             |  |
| Comment                           |  |
| Point                             |  |
| Proof                             |  |
| Comment                           |  |
| Point                             |  |
| Proof                             |  |
| Comment                           |  |
| Point                             |  |
| Proof                             |  |
| Comment                           |  |