## The Spread of Disease

| Ν | а | m | ne |
|---|---|---|----|
|---|---|---|----|

Date \_\_\_\_\_

| Why is the<br>spread of disease<br>a global issue?   |        |
|--|--------|
| Three diseases<br>that have had<br>devastating<br>consequences in<br>the past                        | •<br>• |
| What role does<br>the international<br>community play<br>in controlling the<br>spread of<br>disease? |        |
| In your opinion,<br>is this enough?<br>Explain your<br>position.                                     |        |
| What is avian<br>influenza and<br>why does it pose<br>a risk to human<br>health?                     |        |
| Are the WHO's<br>predictions of a<br>bird flu pandemic<br>alarmist? Why or<br>why not?               |        |

## **Internationalism and Contemporary Global Issues**

Name \_\_\_\_\_ Date \_\_\_\_\_

| Issue          | Significant<br>Factors Involved<br>(e.g., number of<br>people affected,<br>estimated costs,<br>urgency) | Responses<br>from<br>International<br>Community | Ranking of<br>Response<br>(1 = not very<br>effective; 5 =<br>very effective) |
|----------------|---|---|--|
| Poverty        |   |   |  |
| Hunger         |   |   |  |
| Disease        |   |   |  |
| Debt           |   |   |  |
| Climate change |   |   |  |
| Human rights   |   |   |  |
| Conflict       |   |   |  |

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## **Presentation Dos and Don'ts**

Name \_\_\_\_\_ Date \_\_\_\_\_

| Skill                   |  | Often | Sometimes | Rarely |
|-------------------------|--|-------|-----------|--------|
| Speaking Skills         |  |       |           |        |
| •                       | Varied tone of voice and emphasized important points |       |           |        |
| •                       | Spoke clearly (could be heard by everyone)           |       |           |        |
| •                       | Paused at end of sentences and didn't rush           |       |           |        |
| •                       | Pronounced terms without stumbling                   |       |           |        |
| •                       | Was prepared to answer questions from audience       |       |           |        |
| Body Language           |  |       |           |        |
| •                       | Faced the audience                                   |       |           |        |
| •                       | Stood straight and didn't lean on podium or table    |       |           |        |
| •                       | Spoke to audience rather than reading from notes     |       |           |        |
| •                       | Used gestures effectively rather than fidgeting      |       |           |        |
| •                       | Made eye contact with various audience members       |       |           |        |
| Group Skills            |  |       |           |        |
| •                       | Co-ordinated speaking role with partner              |       |           |        |
| •                       | Shared speaking load with partner                    |       |           |        |
| Use of Audiovisual Aids |  |       |           |        |
| •                       | Used well-designed, easy-to-read materials           |       |           |        |
| •                       | Arranged equipment so audience could see easily      |       |           |        |
| •                       | Knew how to use equipment                            |       |           |        |