Decision Making and Motives

Name _____

Date _____

Decision 1

Motives for this decision

1. _____

2. _____

3. _____

Outcome of this decision

_____

_____

Consequences of this decision

1. _____

2. _____

3. _____

Decision 2

Motives for this decision

1. _____

2. _____

3. _____

Outcome of this decision

_____

_____

Consequences of this decision

1. _____

2. _____

3. _____

Decision 3

Motives for this decision

1. _____

2. _____

3. _____

Outcome of this decision

_____

_____

Consequences of this decision

1. _____

2. _____

3. _____

Your Challenge 3 — Checklist for Success

Name _____ Date _____

Item	Not Started	Partly Complete	Complete	Date Completed	Comment (Teacher or Peer)
My Knowledge and Understanding					
• My position on the issue is clearly stated.					
• My facts are clearly presented.					
• My position is supported by reliable, valid evidence.					
My Selection, Analysis, and Evaluation of Information					
• My information was drawn from a variety of sources that are cited correctly and accurately.					
• My information reflects diverse points of view and perspectives.					
• My criteria for judgment are clearly explained.					
My Presentation					
• My presentation engages the audience and provides opportunities for audience feedback and interaction.					
• My presentation is respectful of others.					
• My presentation is supported by interesting graphics and uses technology appropriately.					

Your Challenge 3 — Evaluation Rubric

Name _____ Date _____

Your Presentation

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Knowledge and Understanding					
States position clearly	Position is stated with insufficient clarity	Position is stated with limited clarity	Position is stated with some clarity	States position clearly	Position is stated with a high degree of clarity
Presents facts clearly	Facts are presented with insufficient clarity	Facts are presented with limited clarity	Facts are presented with some clarity	Presents facts clearly	Facts are presented with a high degree of clarity
Position is supported by reliable, valid evidence	Position is not adequately supported	Position is supported to a limited degree	Position is supported to some degree	Position is well supported	Position is very well supported
Selection, Analysis, and Evaluation of Information					
Information was drawn from a variety of sources that are cited correctly and accurately	Sources are insufficient and not cited correctly and accurately	Sources are limited and cited with a limited degree of correctness and accuracy	Draws on some sources and cites them with some correctness and accuracy	Draws on a variety of sources and cites them correctly and accurately	Draws on a wide range of sources and cites them with a high degree of correctness and accuracy
Information reflects diverse points of view and perspectives	Information reflects insufficient diversity	Information reflects limited diversity	Information reflects some diversity	Information reflects solid diversity	Information reflects wide diversity
Criteria for judgment are clearly explained	Criteria are not explained clearly	Criteria are explained with limited clarity	Criteria are explained with some clarity	Criteria are clearly explained	Criteria are explained with a high degree of clarity
The Presentation					
Presentation engages the audience and provides opportunities for feedback and interaction	Presentation is not sufficiently engaging and provides few opportunities for feedback	Presentation is engaging in a limited way and provides limited opportunities for feedback	Presentation is somewhat engaging and provides some opportunities for feedback	Presentation is engaging and provides adequate opportunities for feedback	Presentation is very engaging and provides many opportunities for feedback

Presentation is respectful of others	Presentation shows insufficient respect for others	Presentation shows limited respect for others	Presentation is somewhat respectful of others	Presentation shows solid respect for others	Presentation shows excellent respect for others
Presentation is supported by graphics and uses technology appropriately	Presentation is not well supported by graphics and does not use technology well	Presentation is supported by graphics and uses technology in a limited way	Presentation is somewhat supported by graphics and uses technology with some degree of effectiveness	Presentation is well supported by graphics and uses technology well	Presentation is very well supported by graphics and uses technology highly effectively

Summit Stakeholders and Goals

Name _____ Date _____

Stakeholder	Goals	Inquiry Questions	Counter-Arguments
United Nations	To set criteria for an international body to monitor water use by member states To persuade member states to participate To develop creative incentives to persuade member states to comply		
Canada	To retain sovereignty over water To show understanding of the crisis and willingness to help by offering aid and expertise		
An Environmental Group	To set up an international panel to ensure that the world's water supply is respected and benefits everyone To ensure that individual countries seek the panel's approval for large-scale water programs To develop trade penalties or sanctions to force countries to comply		

A Developing Country (Choose a country such as China, India, or Zambia.)	To gain access to enough fresh, clean water to support the country's citizens To ensure that everyone in all countries has access to enough water		
Think Global, Act Local (Group dedicated to local, grassroots action.)	To ensure that solutions focus on local actions To involve top scientists in working with local communities and countries to tailor solutions to fit local circumstances		
Interior Alliance (Southern Carrier, St'at'imc, Secwepemc, Nlaka'pamux, and Okanagan peoples of British Columbia)	To ensure that water is accessible to First Nations To promote First Nations' inherent rights to care for lands and water as environmental stewards To promote First Nations' rights to participate on a government-to-government basis in decisions affecting resources		

Common Needs and Motives

Name _____ Date _____

Need or Motive	What is it?	How does it motivate nation-states?	How does it motivate individuals?
Economic stability			
Peace and security			
Self-determination			
Humanitarianism			

Comparing the Needs and Motives of Developed and Developing Countries

Name _____   Date _____

Needs or Motives of Developed Nations (from greatest to least important)	Needs or Motives of Developing Nations (from greatest to least importance)
1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____
Other Needs or Motives of Developed Countries	**Other Needs or Motives of Developing Countries**
Criteria I Used for My Ranking	**Criteria I Used for My Ranking**
• • •	• • •

Evaluating Brainstorming Alternatives

Name _____ Date _____

Idea	Strengths	Weaknesses

Positive and Negative Consequences of Responses to World Events

Name _____ Date _____

Response	Definition	Positive Consequences	Negative Consequences	Rank (1 = worst choice; 5 = best choice)
Isolationism				
Unilateralism				
Bilateralism				
Multilateralism				
Supranationalism				