

## Your Challenge 2 – Evaluation Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_

### Your museum display

Category	Insufficient	Limited	Adequate	Proficient	Excellent
<b>Knowledge and Understanding of the Issue</b>					
<b>Shows an understanding of the pursuit of national interest and related events and issues</b>	Shows insufficient understanding of the pursuit of national interest and related events and issues	Shows little understanding of the pursuit of national interest and related events and issues	Shows some understanding of the pursuit of national interest and related events and issues	Shows solid understanding of the pursuit of national interest and related events and issues	Shows excellent understanding of the pursuit of national interest and related events and issues
<b>States position on whether national interest should be pursued</b>	Does not clearly state position	States position with little clarity	States position with some clarity	States position clearly	States position with a high degree of clarity
<b>Includes valid evidence to support position</b>	Does not include much valid evidence to support position	Includes limited amount of valid evidence to support position	Includes some valid evidence to support position	Includes valid evidence to support position	Includes a great deal of valid evidence to support position
<b>Selection, Analysis, and Evaluation of Information</b>					
<b>Uses a variety of sources</b>	Does not use a variety of sources	Uses an insufficient variety of sources	Uses some sources	Uses a variety of sources	Uses a wide variety of sources
<b>Reflects diverse points of view and perspectives</b>	Does not reflect a sufficient degree of diversity	Reflects a limited degree of diversity	Reflects some diversity	Reflects a solid range of diversity	Reflects a wide range of diversity
<b>Has effectively selected, analyzed, and evaluated items in the display</b>	Does not effectively select, analyze, and evaluate items in the display	Selected, analyzed, and evaluated items in the display with limited effectiveness	Selected, analyzed, and evaluated items in the display with some effectiveness	Effectively selected, analyzed, and evaluated items in the display	Selected, analyzed, and evaluated items in the display with a high degree of effectiveness

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## REPRODUCIBLE 2.5.3 CONTINUED

Presentation					
<b>Presents a clear and consistent message</b>	Does not present a clear and consistent message	Presents an insufficiently clear and consistent message	Presents a somewhat clear and consistent message	Presents a clear and consistent message	Presents a very clear and consistent message
<b>Is suited to purpose and audience</b>	Is not suited to purpose and audience	Is insufficiently suited to purpose and audience	Is somewhat suited to purpose and audience	Is well-suited to purpose and audience	Is very well-suited to purpose and audience
<b>Is supported by graphics and uses technology appropriately</b>	Is not well supported by graphics and does not use technology well	Is insufficiently supported by graphics and uses technology with limited effectiveness	Is somewhat supported by graphics and uses technology with some effectiveness	Is well supported by graphics and uses technology well	Is very well supported by graphics and uses technology very well
<b>Uses appropriate mapping conventions</b>	Does not use appropriate mapping conventions	Uses few appropriate mapping conventions	Uses some appropriate mapping conventions	Uses appropriate mapping conventions	Uses highly appropriate mapping conventions
<b>Uses appropriate spelling, grammar, and usage conventions</b>	Uses inappropriate spelling, grammar, and usage conventions	Uses few appropriate spelling, grammar, and usage conventions	Uses some appropriate spelling, grammar, and usage conventions	Uses appropriate spelling, grammar, and usage conventions	Uses highly appropriate spelling, grammar, and usage conventions