

Exploring Nationalism

Chapter Highlights

Chapter 2: Shaping Nationalism

This chapter examines factors that shape nationalism, specifically the factors in France that shaped European nationalism and the factors that shaped Canadian nationalism. An investigation of how people have responded to these factors follows, namely, that a nation's citizens might view their country's stories and histories differently.

Chapter Issue: *To what extent do external and internal factors shape nationalism?*

In this chapter you will learn about the following concepts:

- That many historians believe the French Revolution marked a turning point in European nationalism;
- That a *collective consciousness* is an internal consciousness that is shared by many;
- That there are historical, social, economic, geographic, and political factors that shape nationalism;
- That a nation has myths and stories and that not all cultures see the stories the same way; and,
- That sometimes there are tensions between governments and cultural groups within Canada and that these tensions can arise from different views of history.

Topics covered in this chapter include:

1. Some factors that shape nationalism. (*historical, social, economic, geographic, and political factors that shaped French nationalism*)
2. How people have responded to some factors that shape nationalism. (*shared memories, redefining history, the role of storytelling in nationalism*)
3. How people in Canada have responded to some factors that shape nationalism. (*Canada's stories, challenging myths, Victoria Callihoo, First Nations and Métis nationalism, Inuit perspectives, Québécois nationalism*)

You will apply these skills to your understanding of how various factors shape nationalism:

1. **Document** your ideas about nation, identity, and nationalism using words or images.
2. **Create** a web diagram that links social factors that helped shape new ideas about France.
3. **Research** the context of rhetoric and bias in historical writing.
4. **Create** a chart to rate grievances and recommendations as either strong or weak.
5. **Write** a series of points or sentences explaining how four separate documents show the great divide between people's concerns during the time of Louis XVI.
6. **Connect** with the Internet to read the Declaration of the Rights of Man and of the Citizen.
7. **Examine** a statistical map to compare it with a graph.

8. **Summarize** the extent to which physical geography affected the evolution of nationalism in France and Russia.