# Exploring Nationalism Chapter Highlights

### **Chapter 15: The Quest for Canadian Unity**

This chapter investigates the meaning of unity and forces affecting national unity. How the changing face of Canada affects national unity is also investigated, specifically emerging trends in immigration, urbanization, Aboriginal peoples, and economic globalization.

**Chapter Issue:** To what extent should Canadian national unity be promoted?

# In this chapter you will learn about the following concepts:

- That people's feelings of unity oneness with others is often closely tied to their sense of identity;
- That maintaining unity in any group is often a challenge;
- That increasing globalization, ease and speed of travel, new technologies, and world events mean that today's Canada is very different from the country that was created in 1867.

#### **Topics covered in this chapter include:**

- 1. What is national unity? (forces affecting national unity, Canadian national unity)
- 2. How the nature of Canada affects national unity. (geography of Canada, Western alienation, the federal system, equlity and fairness in a federal system, Québec sovereignty)
- 3. How has the changing face of Canada affected national unity? (*immigration*, *urbanization*, *aboriginal peoples*, *inherent right*, *economic globalization*)

## You will apply these skills to your understanding of the guest for Canadian unity:

- 1. **Review** your journal entries and your thinking about nationalism.
- 2. **Conduct** online research to find out more about the Council of Canadians.
- 3. **Record** the names of five groups to which you feel loyal on an organizing chart.
- 4. **Explain** the cross-section of Canada as shown by a visual profile.
- 5. **Explain** how equalization payments might help or hurt the cause of national unity.
- 6. **Identify** three ways that multiculturalism can contribute to national unity.
- 7. **Examine** data of the percentage of people in Canada who are bilingual to determine the success of official bilingualism.
- 8. **Confirm** or **revise** your view or opinion by **creating** a 5-column organizing chart.
- 9. **Summarize** Cornell's position in your own words.
- 10. **List** at least five strategies the federal government could put into practice to reinforce Canadian national unity.
- 11. **Examine** the information in a chart to determine how increasing urbanization of Aboriginal peoples are likely to affect their sense of national unity.
- 12. **Discuss** various ideas about Canada and the world by creating a web.