# Your Challenge 1 — Evaluation Rubric

Name _____  Date _____

**Your presentation**

| Category | Insufficient | Limited | Adequate | Proficient | Excellent |
|---|---|---|---|---|---|
| **Knowledge and Understanding of the Issue** | | | | | |
| **Issue is defined in a way that shows understanding** | Shows insufficient understanding | Defines the issue in a way that shows limited understanding | Defines the issue in a way that shows emerging understanding | Defines the issue in a way that shows solid understanding | Defines the issue in a way that shows a high degree of understanding |
| **Facts are clearly expressed** | Shows insufficient expression of facts | Expresses facts with limited clarity | Expresses facts with some clarity | Expresses facts with clarity | Expresses facts with a high degree of clarity |
| **Evidence supports conclusions** | Shows insufficient evidence to support conclusions | Presents limited evidence to support conclusions | Presents some evidence to support conclusions | Presents effective evidence to support conclusions | Presents a great deal of effective evidence to support conclusions |
| **Selection, Analysis, and Evaluation of Information** | | | | | |
| **Information is drawn from a variety of sources** | Shows insufficient information drawn from a variety of sources | Draws information from a limited number of sources | Draws information from some sources | Draws information from a variety of sources | Draws information from a wide variety of sources |
| **Voices represent diverse views** | Shows insufficient voices representing diverse views | Presents few alternative views and perspectives | Presents some alternative views and perspectives | Presents alternative views and perspectives | Presents many alternative views and perspectives |
| **Conclusions are based on evidence** | Shows insufficient connections between evidence and conclusions | Shows limited connections between evidence and conclusions | Shows some connections between evidence and conclusions | Shows effective connections between evidence and conclusions | Shows highly effective connections between evidence and conclusions |
| **Criteria for judgment are clearly explained** | Shows insufficient explanation of criteria for judgment | Explains criteria for judgment with limited clarity | Explains criteria for judgment with some clarity | Explains criteria for judgment with clarity | Explains criteria for judgment with a high degree of clarity |

| Category | Insufficient | Limited | Adequate | Proficient | Excellent |
|---|---|---|---|---|---|
| **Sources and references are cited correctly and accurately** | Shows insufficient citation of sources and references | Cites sources and references with a limited degree of correctness and accuracy | Cites some sources and references correctly and accurately | Cites sources and references correctly and accurately | Cites sources and references with a high degree of correctness and accuracy |
| **Presentation** | | | | | |
| **Engages audience** | Shows insufficient evidence that audience is engaged | Engages audience with limited effectiveness | Engages audience with some effectiveness | Engages audience effectively | Engages audience with a high degree of effectiveness |
| **Provides opportunities for audience feedback and interaction** | Shows insufficient opportunities for audience feedback and interaction | Provides limited opportunities for audience feedback and interaction | Provides some opportunities for audience feedback and interaction | Provides effective opportunities for audience feedback and interaction | Provides highly effective opportunities for audience feedback and interaction |
| **Message is consistent** | Shows insufficient evidence of a consistent message | Presents a message with limited consistency | Presents a somewhat consistent message | Presents a generally consistent message | Presents a highly consistent message |
| **Presentation is interesting, supported by graphics, and uses technology appropriately** | Shows insufficient evidence of interest, support by graphics, and use of technology | Is occasionally interesting and supported by graphics and appropriate technology | Is somewhat interesting and sometimes supported by graphics and appropriate technology | Is generally interesting and supported by graphics and appropriate technology | Is highly interesting and well-supported by graphics and appropriate technology |