

Your Challenge 2 – Evaluation Rubric

Name _____ Date _____

Your presentation

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Knowledge and Understanding of the Issue					
Powerful questions show an understanding of the issue	Questions show insufficient understanding of the issue	Questions show limited understanding of the issue	Questions show emerging understanding of the issue	Questions show solid understanding of the issue	Questions show a high degree of understanding of the issue
Valid evidence is provided to support the position	Provides insufficient evidence to support position	Provides limited evidence to support position	Provides some evidence to support position	Provides effective evidence to support position	Provides a great deal of effective evidence to support position
Answers show an understanding of many points of view and perspectives	Answers show insufficient understanding of points of view and perspectives	Answers show limited understanding of points of view and perspectives	Answers show emerging understanding of points of view and perspectives	Answers show adequate understanding of points of view and perspectives	Answers show a good understanding of many points of view and perspectives
Selection, Analysis, and Evaluation of Information					
Information is drawn from a variety of sources	Draws information from an insufficient number of sources	Draws information from a limited number of sources	Draws information from some sources	Draws information from an adequate variety of sources	Draws information from a wide variety of sources
Evidence is relevant, valid, reliable, and free of bias	Presents insufficient relevant, valid, reliable, and bias-free evidence	Presents limited relevant, valid, reliable, and bias-free evidence	Presents some relevant, valid, reliable, and bias-free evidence	Presents relevant, valid, reliable, and bias-free evidence	Presents highly relevant, valid, reliable, and bias-free evidence
Criteria for judgment are clearly expressed	Does not express criteria for judgment with sufficient clarity	Expresses criteria for judgment with limited clarity	Expresses criteria for judgment with emerging clarity	Expresses criteria for judgment with clarity	Expresses criteria for judgment with a high degree of clarity
Sources and references are cited correctly and accurately	Cites sources and references with an insufficient degree of correctness and accuracy	Cites sources and references with a limited degree of correctness and accuracy	Cites sources and references with some degree of correctness and accuracy	Cites sources and references correctly and accurately	Cites sources and references with a high degree of correctness and accuracy

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REPRODUCIBLE 2.5.4 CONTINUED

Category	Insufficient	Limited	Adequate	Proficient	Excellent
Presentation					
Supports position with graphics and is presented using appropriate technology	Shows insufficient support with graphics and use of technology	Shows limited support with graphics and use of technology	Shows some support with graphics and use of technology	Shows support with graphics and use of technology	Shows strong support with graphics and use of technology
Willing to consider many views and perspectives	Shows insufficient willingness to consider many views and perspectives	Shows limited willingness to consider many views and perspectives	Shows some willingness to consider many views and perspectives	Shows adequate willingness to consider many views and perspectives	Shows a high degree of willingness to consider many views and perspectives
Listens respectfully and responds thoughtfully to new ideas	Shows insufficient willingness to listen respectfully and respond thoughtfully to new ideas	Listens respectfully and responds thoughtfully to new ideas to a limited degree	Listens respectfully and responds thoughtfully to new ideas some of the time	Listens respectfully and responds thoughtfully to new ideas most of the time	Listens respectfully and responds thoughtfully to new ideas all of the time
Prepared to change position as new ideas are presented	Shows insufficient willingness to change position as new ideas are presented	Shows a limited degree of willingness to change position as new ideas are presented	Shows some degree of willingness to change position as new ideas are presented	Shows adequate willingness to change position as new ideas are presented	Shows a high degree of willingness to change position as new ideas are presented