BLM 1-3

Chapter 1 Warm-Up

Section 1.1 Warm-Up

- **1.** Name three instruments that are used to measure length.
- 2. Estimate in either centimetres or millimetres.
 - a) the thickness of your student resource
 - **b)** the thickness of Chapter 1 in the student resource
- **3.** Use mental mathematics to complete the following operations.
 - **a)** 5.2 ÷ 102
 - **b)** 371 × 103
 - **c)** 1.85 × 104
 - **d)** 2.78 ÷ 105

4. What is the value of *x* in each ratio?

a)
$$\frac{x}{1000} = \frac{0.019}{1}$$
 b) $3: x = 9: 15$
c) $\frac{15}{x} = \frac{100}{1}$ **d)** $2: 8 = x: 24$

5. Estimate the circumference of each circle. Then, calculate the circumference to the nearest tenth of a centimetre.





Section 1.2 Warm-Up

- 1. What is your height, in feet and inches?
- **2.** A line has been divided into equal parts. Match each of the letters to one or more of the following fractions.

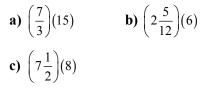
$$\frac{1}{2}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}, \frac{1}{8}, \frac{2}{8}, \frac{3}{8}, \frac{4}{8}, \frac{5}{8}, \frac{6}{8}$$

3. Convert each mixed number to an improper fraction.

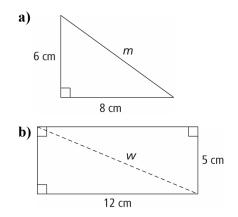
a)
$$2\frac{3}{8}$$

b) $1\frac{7}{16}$
c) $3\frac{3}{4}$

4. Determine each product without using a calculator.



5. What is the length of each unknown side?



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Section 1.3 Warm-Up

1. Fill in the blanks.

a) 48 inches = _____ feet

- **c)** 1 mile = _____ yards
- **2.** Fill in the blanks.

a) $1500 \text{ cm} = ___ \text{m}$ **b)** m = 380 cm

- **c)** 50 cm = ____ mm
- 3. Estimate each of the following measurements.
 - a) your height in centimetres
 - b) the length of your thumb in inches
 - c) the length of your foot in centimetres

- 4. Show how you would multiply $1\frac{5}{8}$ and 2.1 without a calculator.
- **5.** A walkway has a length of 3.5 m and a width of 1.2 m. A decorative planted edge that is 10 cm wide is placed along the longer sides of the walkway.
 - a) What is the total width of the walkway and the decorative edge?
 - **b**) What is the length of the walkway?