BLM 6-1

Chapter 6 Self-Assessment

Concept	BEFORE	DURING (What I can do)	AFTER (Proof that I can do this)
6.1			
I can describe a possible situation for a graph.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can sketch a graph for a given situation.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
6.2			<u>, </u>
I can determine if a situation represents a linear relation and explain why or why not.	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can determine if a graph represents a linear relation and explain why or why not.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes
I can determine if a table of values or a set of ordered pairs represents a linear relation and explain why or why not.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can draw a graph from a set of ordered pairs and determine if the relationship between the variables is linear.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes
I can determine if an equation represents a linear relation and explain why or why not.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes
I can match corresponding representations of linear relations.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can explain why data points should or should not be connected on a graph.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can identify the dependent and independent variables in a relation.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes

Name:	Date:	

BLM 6–1 (continued)

Concept	BEFORE	DURING (What I can do)	AFTER (Proof that I can do this)
6.3			
I understand the meaning of domain and range.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can express in a variety of ways the domain and range of a graph, a set of ordered pairs, or a table of values.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can graph, without technology, a set of data and determine the restrictions on the domain and range.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can graph, with technology, a set of data and determine the restrictions on the domain and range.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
6.4			
I can explain, using examples, why some relations are not functions but all functions are relations.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can determine if a set of ordered pairs represents a function.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can explain rules for determining if graphs and sets of ordered pairs represent functions.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can sort relations into functions and non-functions.	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes	□ No, not yet□ Some□ Yes
I can use notation specifically designed for functions.	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes	□ No, not yet□ Some□ Yes
I can graph linear functions.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes

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BLM 6–1 (continued)

Concept	BEFORE	DURING (What I can do)	AFTER (Proof that I can do this)
I can determine the slope of a line or line segment by measuring or calculating the rise and run.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can classify lines as having positive or negative slopes.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	□ No, not yet□ Some□ Yes
I can explain the meaning of slope for a horizontal or vertical line.	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes	□ No, not yet□ Some□ Yes
I can explain why the slope of a line can be determined using any two points on that line.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can draw a line given its slope and a point on the line.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can determine another point on a line given the slope and a point on the line.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can explain, using examples, slope as a rate of change.	□ No, not yet□ Some□ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes
I can solve problems involving slope.	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes	☐ No, not yet ☐ Some ☐ Yes