Name:	Date:
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Chapter 2 Problem Wrap-Up Rubric

BLM 2-14

Categories	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding • Understands how the mathematical concepts relate to civil engineering	Demonstrates limited under- standing of how the mathematical concepts relate to civil engineering	Demonstrates some under- standing of how the mathematical concepts relate to civil engineering	Demonstrates considerable understanding of how the mathematical concepts relate to civil engineering	Demonstrates thorough under- standing of how the mathematical concepts relate to civil engineering
 Thinking Prepares a plan to research the information Carries out the plan 	Needs extensive assistance to begin organizing a plan and needs some steps to follow	Needs some assistance to organize and implement an effective research strategy	Needs minimal assistance to organize and implement an effective research strategy	Needs no assistance to organize and implement an effective research strategy
Communication • Clearly explains and describes the required information	Does not clearly explain or describe the required information	Explains or describes the required information with some clarity	Explains or describes the required information with considerable clarity	Clearly and effectively conveys all the required information and includes additional accurate information
Application • Connects mathematical modelling to the field of civil engineering	Has limited understanding of the connection between mathematical modelling and the field of civil engineering	Has some understanding of the connection between mathematical modelling and the field of civil engineering	Has considerable understanding of the connection between mathematical modelling and the field of civil engineering	Has thorough understanding of the connection between mathematical modelling and the field of civil engineering