Chapter 3 Problem Wrap-Up Rubric

BLM 3-10

Categories	Level 1	Level 2	Level 3	Level 4
 Knowledge and Understanding Graph the numerical information Determine an equation for the curve of best fit 	 Demonstrates limited understanding of how to graph the numerical information Demonstrates limited understanding of how to determine an equation for the curve of best fit 	 Demonstrates some understanding of how to graph the numerical information Demonstrates some understanding of how to determine an equation for the curve of best fit 	 Demonstrates considerable understanding of how to graph the numerical information Demonstrates considerable understanding of how to determine an equation for the curve of best fit 	 Demonstrates thorough understanding of how to graph the numerical information Demonstrates thorough understanding of how to determine an equation for the curve of best fit
 Thinking Prepares a plan to solve the problem Carries out the plan 	• Needs extensive assistance to begin organizing a plan and needs some steps to follow	• Needs some assistance to organize and implement an effective strategy	• Needs minimal assistance to organize and implement an effective strategy	• Needs no assistance to organize and implement an effective strategy
 Communication Clearly explains and fully justifies solution Correctly uses mathematical language and form related to the graphs and equation Conveys the required facts 	 Does not clearly explain or justify solution Uses limited mathematical form Adequately conveys a limited number of facts 	 Explains or justifies the solution somewhat Uses minimal mathematical form Correctly conveys a few facts 	 Explains or justifies the solution fully Uses good mathematical form Conveys the required facts very well 	 Explains, justifies and shows insight into the complexities of the solution Uses excellent mathematical form Clearly and effectively conveys the required facts and includes additional, accurate information
 Application Connects mathematical solution with the real-life situation 	• Has limited understanding of the connection between the solution and the real-life situation	• Has some understanding of the connection between the solution and the real-life situation	• Has considerable understanding of the connection between the solution and the real-life situation	• Has thorough understanding of the connection between the solution and the real-life situation

