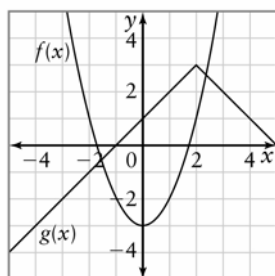


Chapter 8 Review

BLM 8-8

8.1 Sums and Differences of Functions

1. Use the graph shown.



Use the superposition principal to draw a graph of each.

a) $y = f(x) + g(x)$

b) $y = g(x) - f(x)$

2. If
- $f(x) = 2x + 3$
- ,
- $g(x) = x^2 + x$
- , and

$h(x) = x^2 - 3$, develop an algebraic model for each of the following.

a) $y = f(x) - g(x)$

b) $y = f(x) - g(x) + h(x)$

8.2 Products and Quotients of Functions

3. Let
- $u(x) = x$
- ,
- $v(x) = \sin x$
- , and

$w(x) = x^2$. Work in radians.

- a) Will the graph of
- $y = u(x)v(x)$
- have symmetry? Explain why or why not.

- b) Will the graph of
- $y = u(x)w(x)$
- have symmetry? Explain why or why not.

- c) Use graphing technology to confirm your predictions.

- d) Is the domain of
- $y = u(x)v(x)$
- the same as the domains of
- $y = u(x)$
- and
- $y = v(x)$
- ? Explain.

- e) Is the domain of
- $y = \frac{u(x)}{v(x)}$
- the same as the domains of
- $y = u(x)$
- and
- $y = v(x)$
- ? Explain.

8.3 Composite Functions

4. If
- $f(x) = 2x + 3$
- ,
- $g(x) = x^2 + x$
- , and
- $h(x) = x^2 - 3$
- , develop algebraic models for each.

a) $y = f(h(x))$ b) $y = (g \circ f)(x)$

c) $y = f(f^{-1}(x))$

8.4 Inequalities of Combined Functions

- 5.
- Use Technology**
- Jay has \$4000 to invest.

He could invest in a money fund, where the value is given by the compound

interest formula $A(t) = 4000(1.06)^t$. He

could buy a guitar, whose value is modelled by $V(t) = 80t^2 - 800t + 4000$.

- a) Graph the two options.

- b) Which option is better over the first 10 years?

- c) After how long would the value of both investments be the same?

8.5 Making Connections: Modelling with Combined Functions

6. Relative motion uses the superposition principle. Consider the position of a person relative to the ground as she runs back and forth in a train while the train itself is also moving.

- a) Suppose the runner's motion relative to the train is
- $x_1(t) = -5\cos(0.2\pi t)$
- , where
- x_1
- is in metres and
- t
- is in seconds. If the train is moving at a constant speed of 1 m/s, its position is
- $x_2(t) = t$
- .

- i) Predict what the motion of the runner would look like from the vantage point of a person standing on the ground beside the train as it went by. Sketch a graph of this motion.

- ii) Graph
- $y = x_1(t) + x_2(t)$
- to check your answer to part a). Work in radians, and use technology.

- b) Repeat part a) but with the train accelerating from rest, so that
- $x_2(t) = 0.15t^2$
- .