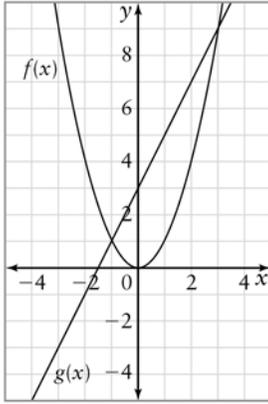


8.4 Inequalities of Combined Functions

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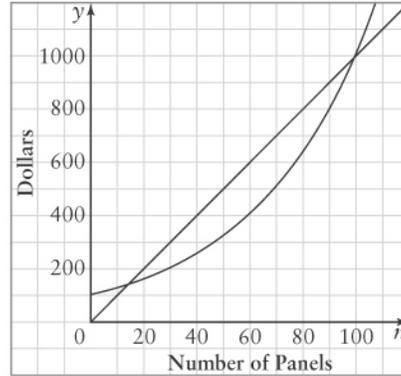
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1. Consider the functions $f(x) = x^2$ and $g(x) = 2x + 3$. The functions are shown on the graph below.



- For what values of x is $f(x) > g(x)$?
 - Sketch the graph of $y = f(x) - g(x)$.
 - For what interval is the function $f - g$ positive?
 - Explain why your answers to parts a) and c) are the same.
2. Let $f(x) = \frac{1}{4}x^3$ and $g(x) = x$.
- Graph f and g on the same set of axes.
 - For what values of x is $f(x) < g(x)$?
 - Graph the function $y = \frac{f(x)}{g(x)}$ on the same axes as the original functions.
 - Add the line $y = 1$ to your graph.
 - Calculate the x -value(s) for the point(s) of intersection of $y = \frac{f(x)}{g(x)}$ and $y = 1$.
 - Is the answer for part e) related to the answer for part b)? Explain.

3. A company makes solar panels. The company's revenue function, in dollars, is $R(n) = 10n$, where n is the number of panels produced. The cost function is $C(n) = 100(2)^{\frac{n}{30}}$. R and C are shown on the graph below.



- Estimate from the graph
 - the break-even points
 - the number of panels that should be produced for maximum profit
- Write the equation for the profit function P .
- Graph P using graphing technology.
- Use your graph of P to estimate the number of panels that give maximum profit.
- How would your answers for break-even points and maximum profit change if
 - the number of dollars of revenue per panel is increased slightly?
 - the cost function is changed to $C(n) = 100(2)^{\frac{n}{35}}$?
- What does the number that was changed in part e) ii) represent?

Name: _____

Date: _____

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4. In the early 19th century, Thomas Malthus published *An Essay on the Principle of Population*. He argued that, since food supply increases linearly but population growth is exponential, people in the future are doomed to starvation. Consider a food supply model $F(t) = 40t + 1000$ and a population model $P(t) = 500(1.04)^t$, where t represents years from now. Starvation occurs when $F(t) < P(t)$.
- Calculate the rate of increase of the food supply. What percent of the original supply is this?
 - Calculate the rate of population increase.
 - Use a graphical method to decide whether starvation occurs in this model, and, if so, when?
 - Is there any rate of increase in the food supply that will prevent starvation under this model? Try using graphing technology to animate the rate.
 - Is there any non-zero rate of increase in the population that will prevent starvation? Try animating the rate of growth.