

Canadian Culture Essay Evaluation

Name _____

Date _____

	Exemplary (9 10)	Competent (7 8)	Approaching (5 6)	Limited (1 2 3 4)
The essay demonstrates an informed and defensible judgement about the values, events and institutions that influence and comprise Canadian identity.	Selection of events is appropriate and explanations of the importance of the events are sophisticated or thorough.	Selection of events is appropriate and explanations of the importance of the events are sufficient.	Selection of events is somewhat appropriate. Explanations of the importance of the events may be somewhat detailed or demonstrate some misconceptions.	Selection of events is inconsistently or rarely appropriate and/or explanations of the importance of the events are incomplete, vague and/or inaccurate.
Multiple perspectives on Canadian culture are considered analytically.	The student's work demonstrates a perceptive exploration and/or understanding of the attitudes and beliefs of the individuals interviewed about Canadian culture.	The student's work sufficiently demonstrates exploration and/or understanding of the attitudes and beliefs of the individuals interviewed about Canadian culture.	The student's work sometimes demonstrates exploration and/or understanding of the attitudes and beliefs of the individuals interviewed about Canadian culture.	The student's work demonstrates limited exploration and/or understanding of the attitudes and beliefs of the individuals interviewed about Canadian culture.
The essay communicates historical narratives, explanations, and/or arguments clearly.	The student's work shows a high degree of competence in organizing and expressing ideas. Possible characteristics: <ul style="list-style-type: none"> • Errors in grammar, spelling, punctuation, and capitalization are rare. • Diction, syntax, and/or organization of ideas are effective and enhance the persuasiveness of the stance. 	The student's work shows considerable competence in organizing and expressing ideas. Possible characteristics: <ul style="list-style-type: none"> • Errors in grammar, spelling, punctuation, and capitalization are rare. • Diction, syntax, and/or organization of ideas are appropriate. 	The student's work shows some competence in organizing and expressing ideas. Possible characteristics: <ul style="list-style-type: none"> • Errors in grammar, spelling, punctuation, and capitalization are present but do not interfere with clarity. • Diction, syntax, and/or organization of ideas are occasionally ineffective. 	The student's work shows limited competence in organizing and expressing ideas. Possible characteristics: <ul style="list-style-type: none"> • Errors in grammar, spelling, punctuation, and capitalization are present and interfere with clarity. • Diction, syntax, and/or organization of ideas are frequently ineffective and/or obstruct the logic of the ideas.

