DATE:

NAME:

BLM A-5

CLASS:

ASSESSMENT

Investigating an Issue Checklist

| | Assessment | | | | | | |
|--|------------|-----------|-----|----|-----------|-----|--|
| Criteria | | Self | | | Teacher's | | |
| | No | Sometimes | Yes | No | Sometimes | Yes | |
| 1. Identify the issue. | | | | | | | |
| Gather relevant information by researching all sides of the issue. | | | | | | | |
| Evaluate the accuracy and bias of sources. | | | | | | | |
| Make a reference list of all resources used. | | | | | | | |
| 5. Identify all alternative solutions to the issue. | | | | | | | |
| 6. Make a decision about solving the issue and then evaluate the decision by considering all the risks and benefits. | | | | | | | |
| 7. Do more research if the information you have is not sufficient or clear enough to support your decision fully. | | | | | | | |
| Clearly describe and explain your final decision based on research. | | | | | | | |
| Communicate your decision and persuade others to accept your decision. | | | | | | | |
| Determine a course of action to support your decision that you and others can follow. | | | | | | | |