DATE:

ASSESSMENT

NAME:

CLASS:

Developing Models Checklist

BLM A-6

	Assessment					
Criteria	Self			Teacher's		
	No	Sometimes	Yes	No	Sometimes	Yes
A clear explanation is made of how the model will demonstrate the science concepts it is intended to show.						
A clear plan for the model is drawn. The plan shows dimensions and parts. Metric measurement is used.						
3. The plan includes an explanation of how the model simulates the real item. The explanation includes a description of how the model differs from the real item.						
The constructed model is sturdy and simulates the elements of the real item that it was intended to simulate.						
Colour, labels, and other such devices clarify what the model is intended to show.						
6. The model is neat and presentable.						
7. The model is safe to use.						