DATE: NAME: CLASS:

ASSESSMENT

## Group Investigation Self-Assessment Checklist

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oup Members	List Names Here	Indicate Role Here
n's Cost for Dr		1
p's Goal for Pr	oject	

DATE: NAME: CLASS:

**ASSESSMENT** 

### Group Investigation Self-Assessment Checklist

BLM A-19 (continued)

#### What to Do

- Complete the chart on the next page. Use a check mark (✓) to show how you feel about each statement in the first column of the chart. In the last column of the chart, write a comment to explain why you feel that way.

Statement	I disagree strongly	I disagree	I agree	I agree strongly	Why I agree or disagree
I contributed to group discussions and listened to others in my group.					
My ideas, knowledge, and opinions were important to my group.					
I helped my group solve disagreements.					
I kept our goal in mind throughout our project.					
I fulfilled my role.					
I made sure I prepared what I said I would— and prepared it on time.					
I helped and encouraged others in my group.					
My material included a variety of media.					
I learned from others in my group and in other groups.					

DATE: NAME: CLASS:

### ASSESSMENT

# Group Investigation Self-Assessment Checklist

BLM A-19 (continued)

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How does this group project compare with others you have done? Explain.
Suggest some ways you can improve your participation in group projects.
What was the best thing about your group?

4. Do you have any other suggestions or comments?