

Performance Indicators

Level 1: Achievement falls much below provincial standards.

Level 2: Achievement approaches provincial standards.

Level 3: Achievement meets provincial standards.

Level 4: Achievement surpasses provincial standards.

Performance Criteria	Level 1	Level 2	Level 3	Level 4
Use of Sources and Resources <ul style="list-style-type: none"> • appropriate • efficient • effective 	Student needs help to find and use appropriate resources/sources.	Student finds somewhat appropriate resources/sources, and/or needs some help.	Resources/sources are appropriate for the topic and complexity of the project.	Resources/sources are appropriate and well-chosen.
	Student needs help to use indices, catalogues, tables of contents, etc., to access information.	Student needs some help to use indices, catalogues, tables of contents, etc., to access information efficiently.	Student uses indices, catalogues, tables of contents, etc., to access information efficiently.	Student uses indices, catalogues, tables of contents, etc., efficiently, and helps others to use them.
	Student uses few search strategies.	Student uses several search strategies.	Student uses a variety of search strategies.	Student uses a wide variety of search strategies.
Choice of Material <ul style="list-style-type: none"> • relevant to purpose • appropriate to context 	Student needs help to find resources that provide relevant information.	Student selects resources that provide some information.	Student selects resources that provide information needed.	Student selects resources that thoroughly cover information needed.
	Student uses some credible resources.	Student uses fairly credible resources.	Student can support the credibility of resources used.	Student can explain specifically why resources used are credible and appropriate.

Collecting Information Rubric

Performance Criteria	Level 1	Level 2	Level 3	Level 4
Documentation <ul style="list-style-type: none"> • citation of sources • complete • accurate • ethical use 	Student cites sources.	Citation of sources is fairly complete and accurate.	Citation of sources is complete and accurate.	Citation of sources is complete, accurate, and thorough.
	Student needs help following Ethical Use Policy of school.	Student follows Ethical Use Policy of school with prompting.	Student follows Ethical Use Policy of school.	Student follows Ethical Use Policy of school and encourages others to do so.
	Student needs help obtaining permission for images used, and for giving credit.	Student obtains permission for images and gives credit, with prompting.	Student obtains permission for images used, and gives credit.	Student obtains permission, gives credit, and helps or reminds others to do so.
Captured in Own Words <ul style="list-style-type: none"> • summaries • paraphrases 	Student uses own words.	Use of student's own words demonstrates some understanding.	Use of student's own words demonstrates understanding.	Use of student's own words demonstrates thorough understanding.
	Student can write summaries or paraphrases.	Student's summaries or paraphrases are somewhat accurate.	Student's summaries or paraphrases are accurate.	Student's summaries or paraphrases are clear and accurate.

Source: Adapted from the Collecting Information Assessment Rubric, Ministry of Education, British Columbia