

When assessing a student's ability to make predictions, consider if the student:

<ul style="list-style-type: none"> <li><input type="checkbox"/> makes clear observations of relevant events and patterns</li> <li><input type="checkbox"/> is able to creatively refine and adapt initial prediction if necessary</li> <li><input type="checkbox"/> makes thoughtful predictions backed with clear reasoning</li> </ul>	<b>4</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> makes observations of events or patterns</li> <li><input type="checkbox"/> is able to refine or adapt initial prediction if necessary</li> <li><input type="checkbox"/> can back up predictions with reasons relevant to content</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> makes observations that are somewhat related to the event</li> <li><input type="checkbox"/> is able to make limited adaptation of initial prediction</li> <li><input type="checkbox"/> is able to explain some of the reasons behind predictions</li> </ul>	<b>2</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> is unable to make a prediction based on events</li> <li><input type="checkbox"/> is unable to adapt or refine predictions</li> <li><input type="checkbox"/> is unable to explain predictions</li> </ul>	<b>1</b>