

Goal • Review safety procedures in the science classroom, and agree to follow them.

What to Do

- Read this safety contract carefully.
- Place a ✓ beside each safety procedure that you understand and agree to follow.
- If you do not understand a procedure, ask about it.
- Sign the contract and ask your teacher to witness your signature.
- Take this contract home, and ask an adult in your family to review it with you.
- With the adult, discuss any medical conditions you have that may limit your participation in science class. Fill information about these conditions into the space provided.
- Have the adult sign your completed contract.
- Return the completed and signed contract to your teacher.

I agree to do the following:

- ___ 1. Prepare for science activities by reading assigned materials and noting all safety precautions.
- ___ 2. Enter the science classroom only if a teacher is in the room.
- ___ 3. Use science equipment only when all three of these are true:
 - a. I have a teacher's permission.
 - b. A teacher is in the room.
 - c. I am using it for assigned projects.
- ___ 4. Wear safety glasses, gloves, or a lab apron when they are required.
- ___ 5. Tie or pin back hair or loose clothing; tie back or remove jewellery; and roll up long sleeves while working around science equipment and using hand tools.
- ___ 6. Keep my work place clean and uncluttered, putting equipment away properly when I have finished with it.
- ___ 7. Follow a teacher's instructions for disposing of waste or broken materials.
- ___ 8. Not to talk to, interrupt, or distract a teacher or another student when they are using equipment, tools, or machinery in a science classroom.
- ___ 9. Not to run around or treat equipment as if it is a toy.
- ___ 10. Check that equipment, power tools, and machinery are switched "off" or "stopped" before using them.
- ___ 11. Stay with machinery whenever it is running.
- ___ 12. Report any accidents or problems to a teacher *immediately*.
- ___ 13. Use common sense; and ask a teacher if I am not sure how to do something.
- ___ 14. Learn where the following safety equipment is located and how to use it: emergency power switches, fire extinguisher, fire blanket, emergency exits, and first aid equipment. Be prepared to use them when required.



DATE:

NAME:

CLASS:

GENERAL
SAFETY

Safety Contract

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(continued)

As shown by the ✓ beside each safety precaution, I, _____, have read and understand them all. I will follow them while in science classes.

Student Signature _____ Date _____

Teacher's Signature (as witness) _____

Medical Information

_____ has an allergy or other medical condition, such as a sensitivity to latex that requires additional safety precautions or may prevent participation in certain activities.

Describe the allergy or medical condition.

Describe any recommended limitation.

If there is a medical problem during science class, who should be contacted?

Medical Doctor Name: _____ Telephone: _____

Parents or Guardians

Name: _____ Telephone: _____

Name: _____ Telephone: _____

Name: _____ Telephone: _____

OHIP Number _____

Signature of Adult Family Member _____ **Date** _____

