DATE: NAME: CLASS:

ASSESSMENT Safe

Safety Checklist

BLM A-25

What to Do

After a project or activity, record how safely you used science apparatus by placing one of the following marks beside each safety rule.

- Place a ✓ if you followed the procedure or took the precaution described.
- Place an **X** if you forgot to or did not follow the rule.
- Put n/a if the procedure or precaution does not apply to the particular activity or project.
- Answer question 1.

Apparatus Used (e.g., chemicals, saw, glass)	/

Safety Rule	√ , X , n/a	Any Observed Problem
I wore an apron, and protective eye or ear covering when needed.		
2. I secured loose hair, clothing, and jewellery.		
I asked the teacher to check my apparatus before I used it.		
I told the teacher about accidents as soon as I saw them.		
5. I kept the work area clean and tidy.		
6. I did not eat, drink, or taste anything in the science room.		
7. I left no machine running by itself and no open flame unattended.		
8. I spoke quietly and about work only.		
9. I cleaned my work area and hands when the class was over.		

n future, I can improve my safety record by doing the following:							