

When assessing students' understanding and ability to apply modelling, consider if the student:

<ul style="list-style-type: none"> <input type="checkbox"/> creates a model that shows a thorough understanding of the concept <input type="checkbox"/> accurately identifies the key components of the system or process being modelled, with added detail <input type="checkbox"/> demonstrates a thorough understanding of the concept of scale or system <input type="checkbox"/> identifies and explains limitations of the model 	4
<ul style="list-style-type: none"> <input type="checkbox"/> creates a model that shows an understanding of the concept <input type="checkbox"/> accurately identifies the key components of the system or process being modeled <input type="checkbox"/> demonstrates an understanding of the concept of scale or system <input type="checkbox"/> identifies and explains some limitations of the model 	3
<ul style="list-style-type: none"> <input type="checkbox"/> creates a model that relates to the concept <input type="checkbox"/> identifies some of the key components of the system or process being modeled <input type="checkbox"/> demonstrates a basic or partial understanding of the concept of scale or system <input type="checkbox"/> identifies a few limitations of the model 	2
<ul style="list-style-type: none"> <input type="checkbox"/> does not complete the task <input type="checkbox"/> identifies some of the components of the system or process <input type="checkbox"/> does not show understanding of the concept of scale or system <input type="checkbox"/> shows no evidence of awareness of the limitations of the model 	1

