

When assessing students' ability to make predictions, consider if the student:

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|---|----------|
| <ul style="list-style-type: none"> <input type="checkbox"/> makes clear observations of relevant events and patterns <input type="checkbox"/> is able to creatively refine and adapt initial prediction if necessary <input type="checkbox"/> makes thoughtful predictions backed with clear reasoning | 4 |
| <ul style="list-style-type: none"> <input type="checkbox"/> makes observations of events or patterns <input type="checkbox"/> is able to refine or adapt initial prediction if necessary <input type="checkbox"/> can back up predictions with reasons relevant to content | 3 |
| <ul style="list-style-type: none"> <input type="checkbox"/> makes observations that are somewhat related to the event <input type="checkbox"/> is able to make limited adaptation of initial prediction <input type="checkbox"/> is able to explain some of the reasons behind predictions | 2 |
| <ul style="list-style-type: none"> <input type="checkbox"/> is unable to make a prediction based on events <input type="checkbox"/> is unable to adapt or refine predictions <input type="checkbox"/> is unable to explain predictions | 1 |

