

## Performance Indicators

Level 1: Achievement falls much below provincial standards.

Level 2: Achievement approaches provincial standards.

Level 3: Achievement meets provincial standards.

Level 4: Achievement surpasses provincial standards.

Performance Criteria	Level 1	Level 2	Level 3	Level 4
<b>Respect of Conventions:</b> <ul style="list-style-type: none"> <li>drawing large enough to be clear</li> <li>figure is on left</li> <li>labels are on right</li> <li>name and date are in top left corner</li> <li>description is printed neatly below drawing</li> <li>shows dark areas with stippling</li> </ul>	Drawings are too small or too large, page not set up as required.	Page is set up fairly well, but the labels are not all on the right side and are not as neat as they could be.	Page is set up as required, but printing could be clearer and labels more complete.	Page is set up as required and provides an attractive presentation.
<b>Accuracy</b> <ul style="list-style-type: none"> <li>is complete and accurate</li> </ul>	Drawings are not always accurate.	Drawings are fairly accurate but could include more information.	Student uses clear, continuous lines to draw observations but may shade rather than stipple.	Student consistently makes clear, accurate, and well-labelled drawings.
<b>Completeness</b> <ul style="list-style-type: none"> <li>drawing has all required elements</li> <li>labels are complete</li> </ul>	Drawings lack some elements or details, labels are incomplete.	Student does not include all of the relevant details.	Student includes most details and most labels.	All details are included; all labels are clear and complete.

