

Performance Indicators

Level 1: Not yet within expectations

Level 2: Meets expectations (minimal level)

Level 3: Fully meets expectations

Level 4: Exceeds expectations

Performance Criteria	Level 1	Level 2	Level 3	Level 4
Use of Sources and Resources <ul style="list-style-type: none"> • appropriate • efficient • effective 	<p>Student needs help to find and use appropriate resources/ sources.</p> <p>Student needs help to use indices, catalogues, tables of contents, etc., to access information.</p> <p>Student uses few search strategies.</p>	<p>Student finds somewhat appropriate resources/ sources, and/or needs some help.</p> <p>Student needs some help to use indices, catalogues, tables of contents, etc., to access information efficiently.</p> <p>Student uses several search strategies.</p>	<p>Resources/ sources are appropriate for the topic and complexity of the project.</p> <p>Student uses indices, catalogues, tables of contents, etc., to access information efficiently.</p> <p>Student uses a variety of search strategies.</p>	<p>Resources/ sources are appropriate and well-chosen.</p> <p>Student uses indices, catalogues, tables of contents, etc., efficiently, and helps others to use them.</p> <p>Student uses a wide variety of search strategies.</p>
Choice of Material <ul style="list-style-type: none"> • relevant to purpose • appropriate to context 	<p>Student needs help to find resources that provide relevant information.</p> <p>Student uses some credible resources.</p>	<p>Student selects resources that provide some information.</p> <p>Student uses fairly credible resources.</p>	<p>Student selects resources that provide information needed.</p> <p>Student can support the credibility of resources used.</p>	<p>Student selects resources that thoroughly cover information needed.</p> <p>Student can explain specifically why resources used are credible and appropriate.</p>



Collecting Information Rubric

(continued)

Performance Criteria	Level 1	Level 2	Level 3	Level 4
Documentation <ul style="list-style-type: none"> • citation of sources • complete • accurate • ethical use 	<p>Student cites sources.</p> <p>Student needs help following Ethical Use Policy of school.</p> <p>Student needs help obtaining permission for images used, and for giving credit.</p>	<p>Citation of sources is fairly complete and accurate.</p> <p>Student follows Ethical Use Policy of school with prompting.</p> <p>Student obtains permission for images and gives credit, with prompting.</p>	<p>Citation of sources is complete and accurate.</p> <p>Student follows Ethical Use Policy of school.</p> <p>Student obtains permission for images used, and gives credit.</p>	<p>Citation of sources is complete, accurate, and thorough.</p> <p>Student follows Ethical Use Policy of school and encourages others to do so.</p> <p>Student obtains permission, gives credit, and helps or reminds others to do so.</p>
Captured in Own Words <ul style="list-style-type: none"> • summaries • paraphrases 	<p>Student uses own words.</p> <p>Student can write summaries or paraphrases.</p>	<p>Use of student's own words demonstrates some understanding.</p> <p>Student's summaries or paraphrases are somewhat accurate.</p>	<p>Use of student's own words demonstrates understanding.</p> <p>Student's summaries or paraphrases are accurate.</p>	<p>Use of student's own words demonstrates thorough understanding.</p> <p>Student's summaries or paraphrases are clear and accurate.</p>

Source: Adapted from the Collecting Information Assessment Rubric, Ministry of Education, British Columbia

