

# Using Tools, Equipment, and Materials Rubric

## Performance Indicators

Level 1: Achievement falls much below provincial standards.

Level 2: Achievement approaches provincial standards.

Level 3: Achievement meets provincial standards.

Level 4: Achievement surpasses provincial standards.

Performance Criteria	Level 1	Level 2	Level 3	Level 4
<b>Selection</b> <ul style="list-style-type: none"> <li>chooses right tools and materials, with minimal direction</li> </ul>	Student needs constant direction with selection.	Student shows recognition of lessons, needs some guidance.	Student makes sound choices with little assistance.	Student makes good choices, helps others with their selections.
<b>Handling</b> <ul style="list-style-type: none"> <li>plans and makes precise use of tools</li> </ul>	Student often needs help to handle tools.	Student handles tools well, with some help.	Student shows good sense of planning and handling.	Student makes good plans for very precise handling.
<b>Safety</b> <ul style="list-style-type: none"> <li>observes procedures with little prompting</li> <li>able to clean and maintain tools</li> </ul>	Student needs constant prompting to follow safety rules and to clean and maintain tools.	Student needs frequent reminders to work safely and to clean and maintain tools.	Student needs few reminders to follow rules, and to clean and maintain tools.	Student follows safety rules, cleans and maintains tools, and leads others to do so.
<b>Co-operation</b> <ul style="list-style-type: none"> <li>considers others working nearby</li> </ul>	Student needs continual reminders of others' safety.	Student needs to be reminded of others' safety.	Student shows much awareness of others.	Student shows leadership in co-operation.
<b>Efficiency</b> <ul style="list-style-type: none"> <li>uses material and time with little waste</li> </ul>	Student needs much help not to waste time and materials.	Student needs guidance not to waste time and materials.	Student rarely wastes time or materials.	Student very efficient with time and materials.
<b>Neatness</b> <ul style="list-style-type: none"> <li>keeps work area tidy</li> <li>cleans up after class</li> </ul>	Student often needs to be reminded to keep neat and clean.	Student needs to be reminded to keep work area neat and clean.	Student usually has neat work area and usually cleans up.	Student always has neat work area and cleans up without prompts.

