DATE: NAME: CLASS:

ASSESSMENT

## **Investigating an Issue Checklist**

BLM A-5

|  | Assessment |                |                  |           |                |                  |
|--|------------|----------------|------------------|-----------|----------------|------------------|
| Criteria   | Self       |                |                  | Teacher's |                |                  |
|  | Met        | Not yet<br>met | Please<br>notice | Met       | Not yet<br>met | Please<br>notice |
| Alternative positions are stated clearly.  |            |                |                  |           |                |                  |
| Criteria for choosing a position are stated. Criteria may be assigned values.  |            |                |                  |           |                |                  |
| The audience was considered when making the list of criteria.  |            |                |                  |           |                |                  |
| 4. Each position was researched.   |            |                |                  |           |                |                  |
| 5. Support for each position is thoughtfully stated, with a clear explanation of the science that informs the issue.                   |            |                |                  |           |                |                  |
| 6. Information sources were evaluated as to their degree of objectivity/bias and accuracy.   |            |                |                  |           |                |                  |
| 7. Information from research is properly referenced.   |            |                |                  |           |                |                  |
| Reasons for not supporting each position are stated thoughtfully.  |            |                |                  |           |                |                  |
| 9. If two or more people are involved in the issue, each person in the group understands all reasons for and against each position.    |            |                |                  |           |                |                  |
| 10. If two or more people are involved in making the decision, an appropriate form of discussion, negotiation, and compromise is used. |            |                |                  |           |                |                  |
| 11. The alternative positions are scored on each of the criteria.  |            |                |                  |           |                |                  |
| 12. A position is selected and convincingly supported.   |            |                |                  |           |                |                  |