Activity 6

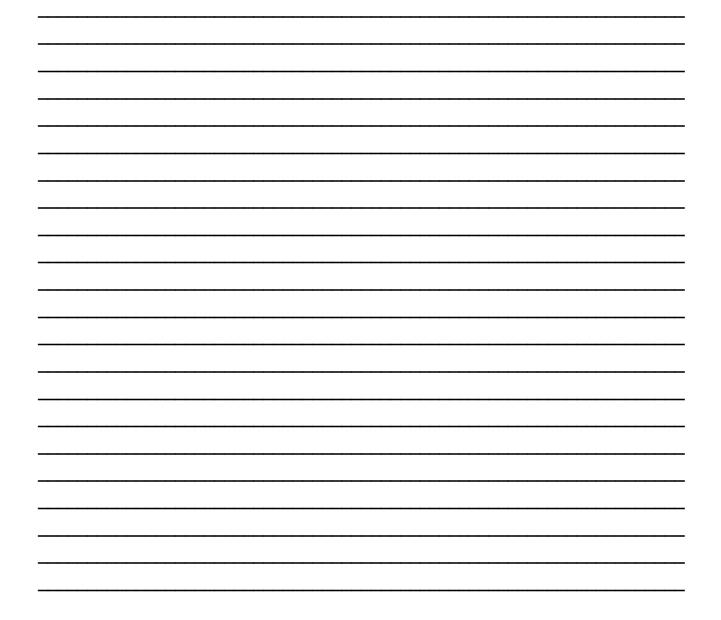
## A Science Write Around

Goal • To share what you know about a given topic of study.

## What to Do

CHAPTERS 4–6

In the space below, begin to write a paragraph in which you tell everything you know about the topic that your teacher designates. When your teacher signals, stop writing and pass your paper to the student to your right. You will receive another student's beginning paragraph. Read the paragraph and continue writing where it ends. When your teacher signals, stop writing, and pass the paper to the right. Continue until you receive the paper with the paragraph you started writing. Read the complete paragraph and await your teacher's directions.



## Teacher Notes, A Science Write Around

Arrange students in a group of 4 or 5 and identify a topic from the upcoming unit. Give a signal and have each student begin writing what they know about that topic. After 1 to 2 minutes, signal for them to stop writing, even if they are the middle of a sentence or the middle of a word.

Students hand their paper to their immediate right. At the signal, students read what was written and continue from where the previous student left off. Students write until you signal to stop again (about 2 minutes.)

Students again pass their papers to the right, continuing the exercise until each group member gets his or her original paper back. Give a little more time for each subsequent writing, as students will need to read the previous paragraphs.

Have students read their entire finished page to one another. Ask the group to discuss the content of each paper and choose one paper to represent the group's collective idea on the topic. One member from each group reads the chosen paper to the class.