| Name: | Date: | |
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BLM 3-5

Section 3.2 Achievement Check Rubric

| Category | Level 1 | Level 2 | Level 3 | Level 4 |
|---|--|--|--|--|
| Knowledge and Understanding • Identify survey design problems relating to ethics, design for honest responses, and bias. | Demonstrates limited understanding of good survey design. | Demonstrates some understanding of good survey design. | Demonstrates considerable understanding of good survey design. | Demonstrates thorough understanding of good survey design. |
| Thinking Prepare a plan to solve the problem. Carry out the plan. | Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow. | Needs some assistance to begin organizing a plan and needs some steps to follow. | Needs minimal assistance to organize and implement an effective strategy. | Needs no assistance to organize and implement an effective strategy. |
| Communication Clear explanations and full justifications. Correct use of mathematical language. | Does not clearly explain or justify survey analysis. Uses correct mathematical language in some of the solution. | Explains and justifies survey analysis somewhat. Uses correct mathematical language throughout most of the solution. | Explains and justifies survey analysis fully. Uses correct mathematical language throughout the solution. | Explains, justifies, and shows insight into the complexities of the survey analysis. Uses correct mathematical language throughout the solution. |
| Application • Apply knowledge of ethics, design for honest responses, and bias to survey analysis. | Interprets the survey information ineffectively and has difficulty suggesting improvements. | Interprets the survey information somewhat effectively and has difficulty suggesting improvements. | Interprets the survey information with considerable effectiveness and has little difficulty suggesting improvements. | Interprets the survey information with a high degree of effectiveness and has no difficulty suggesting extensive improvements. |