Name:	Date:

BLM 5-11

## **Section 5.2 Achievement Check Rubric**

Category	Level 1	Level 2	Level 3	Level 4
<ul> <li>Knowledge and Understanding</li> <li>Analyse data by graphing.</li> <li>Create graphical models using regression technology.</li> </ul>	Demonstrates limited understanding of graphical modelling.	Demonstrates some understanding of graphical modelling.	Demonstrates considerable understanding of graphical modelling.	Demonstrates thorough understanding of graphical modelling.
<ul><li>Thinking</li><li>Prepare a plan to solve the problem.</li><li>Carry out the plan.</li></ul>	Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow.	Needs some assistance to begin organizing a plan and needs some steps to follow.	Needs minimal assistance to organize and implement an effective strategy.	Needs no assistance to organize and implement an effective strategy.
Communication  Clear explanations and full justifications.  Correct use of mathematical language and conventions.	Does not clearly explain or justify data analysis. Uses correct mathematical language and conventions in some of the solution.	Explains and justifies data analysis somewhat. Uses correct mathematical language and conventions throughout most of the solution.	Explains and justifies data analysis fully. Uses correct mathematical language and conventions throughout the solution.	Explains, justifies, and shows insight into the complexities of the graphical analysis. Uses correct mathematical language and conventions throughout.
<ul> <li>Application</li> <li>Apply knowledge of graphical modelling to given data.</li> </ul>	Interprets the data ineffectively and has difficulty drawing conclusions.	Interprets the data somewhat effectively and has difficulty drawing conclusions.	Interprets the data with considerable effectiveness and has little difficulty drawing conclusions.	Interprets the data with a high degree of effectiveness and has no difficulty drawing extensive conclusions.