| Name: | Date: |
|-------|-------|
| | |

BLM 5-17

Section 5.4 Achievement Check Rubric

| Category | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge and Understanding Create various regression models for given data. | Demonstrates limited understanding of regression modelling. | Demonstrates some understanding of regression modelling. | Demonstrates considerable understanding of regression modelling. | Demonstrates thorough understanding of regression modelling. |
| Thinking Prepare a plan to solve the problem. Carry out the plan. | Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow. | Needs some assistance to begin organizing a plan and needs some steps to follow. | Needs minimal assistance to organize and implement an effective strategy. | Needs no assistance to organize and implement an effective strategy. |
| Communication Clear explanations and full justifications. Correct use of mathematical language. | Does not clearly explain or justify data analysis. Uses correct mathematical language in some of the solution. | Explains and justifies data analysis somewhat. Uses correct mathematical language throughout most of the solution. | Explains and justifies data analysis fully. Uses correct mathematical language throughout the solution. | Explains, justifies, and shows insight into the complexities of the data analysis. Uses correct mathematical language throughout the solution. |
| Application • Make connections between given data and linear, quadratic, and exponential relations. | Interprets the data ineffectively and has difficulty drawing conclusions. | Interprets the data somewhat effectively and has difficulty drawing conclusions. | Interprets the data with considerable effectiveness and has little difficulty drawing conclusions. | Interprets the data with a high degree of effectiveness and has no difficulty drawing extensive conclusions. |