Name:	Date:
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BLM 8-15

## **Chapter 8 Task Rubric**

Category	Level 1	Level 2	Level 3	Level 4
<ul> <li>Knowledge and Understanding</li> <li>Gather career and related education information for personal finance.</li> </ul>	Demonstrates limited understanding of career information gathering.	Demonstrates some understanding of career information gathering.	Demonstrates considerable understanding of career information gathering.	Demonstrates thorough understanding of career information gathering.
<ul><li>Thinking</li><li>Prepare a plan to solve the problem.</li><li>Carry out the plan.</li></ul>	Needs extensive assistance to begin organizing a plan and needs clearly laid out steps to follow.	Needs some assistance to begin organizing a plan and needs some steps to follow.	Needs minimal assistance to organize and implement an effective strategy.	Needs no assistance to organize and implement an effective strategy.
Communication  Correct use of mathematical conventions and language related to personal finance.	Uses mathematical language and conventions correctly in some of the solution.	Uses mathematical language and conventions correctly throughout most of the solution.	Uses mathematical language and conventions correctly throughout the solution.	Uses mathematical language and conventions with sophistication throughout the solution.
<ul> <li>Application</li> <li>Choose appropriate information to include in report or presentation.</li> <li>Make connections with personal finance, careers, and college programs.</li> </ul>	Interprets the information ineffectively and has difficulty creating an effective report or presentation.	Interprets the information somewhat effectively and has some difficulty creating an effective report or presentation.	Interprets the information with considerable effectiveness and has little difficulty creating an effective report or presentation.	Interprets the information with a high degree of effectiveness and has no difficulty creating an effective report or presentation.