

# Chapters 1 and 2 Review

## Student Text Pages

134–135

## Suggested Timing

80 min

## Tools

- scientific calculators

## Related Resources

BLM A-13 Self-Assessment  
Recording Sheet  
BLM A-14 Self-Assessment  
Checklist

## Teaching Suggestions

- The Chapters 1 and 2 Review is organized by chapter and is designed to completely review the concepts studied in these chapters.
- Have students work independently to complete the Chapter Review, and then work in pairs to compare solutions. Alternatively, the Chapters 1 and 2 Review could be assigned for reinforcing skills and concepts in preparation for the specific chapter Practice Test.
- After they complete the Chapters 1 and 2 Review, encourage students to discuss any questions they have, consider alternative strategies, and ask about questions they found difficult.

## Ongoing Assessment

- This is an opportunity for students to assess themselves by completing selected questions and checking their answers against the answers in the back of the student text. They can then revisit any questions with which they had difficulty.
- Upon completing the Chapters 1 and 2 Review, students can answer questions, such as:
  - Did you work by yourself or with others?
  - What questions did you find easy? difficult? Why?
  - How often did you have to check the related Example in the student text to help you with questions? For which questions was this necessary?
  - You may wish to use **BLM A-13 Self-Assessment Recording Sheet** or **BLM A-14 Self-Assessment Checklist** to help students assess their understanding.