

Chapter 4 Review

Student Text Pages

256–257

Suggested Timing

80 min

Tools

- scientific calculators

Related Resources

BLM 4-10 Chapter 4 Literacy
BLM 4-11 Chapter 4 Review

Accommodations

Visual—allow access to technology for drawing graphs and conducting research

Motor—allow students extra time. Have a partner assist with entering and recording calculations

Language—have students review the terms on the Word Wall for this chapter

Memory—have students create a formula sheet for all the formulas used in this chapter

Teaching Suggestions

- The Chapter Review is organized by chapter sections and is designed to completely review the concepts studied in this chapter.
- Students might work independently to complete the Chapter Review, and then work in pairs to compare solutions. Alternatively, the Chapter Review could be assigned for reinforcing skills and concepts in preparation for the Practice Test. Provide an opportunity for students to discuss any questions containing strategies or questions with features they find difficult.
- After they complete the Chapter Review, encourage students to make a list of questions that caused them difficulty, and include the related sections and teaching examples. They can use this to focus their studying for a final test on the chapter's content.

Literacy Connect

- Provide students with **BLM 4-10 Chapter 4 Literacy**. Ask them to complete the BLM as they review each section in preparation for the Chapter Test.

Ongoing Assessment

- Students should use the Chapter Review to determine the topics that they need most help with in order to prepare for the chapter's summative assessment.

Extra Practice

- Use **BLM 4-11 Chapter 4 Review** for extra review.