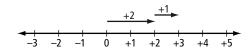
Get Ready

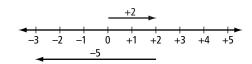
Adding Integers

Use a number line to add integers.

Positive or negative whole numbers and zero: ...-2, -1, 0, 1, 2...

$$(+2) + (+1) = +3$$





- Begin at 0.
- To show +2, move right 2 ticks.
- To show +1, move right 1 tick. (+2) + (+1) = +3
- Begin at 0.

(+2) + (-5) = -3

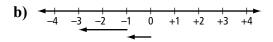
- To show +2, move right 2 ticks.
- To show (-5), move left 5 ticks. (+2) + (-5) = -3
- 1. Solve. Use the number line to help you.

b)
$$(-3) + (+7) =$$

c)
$$(+5) + (-2) =$$

d)
$$(-3) + (-2) =$$

2. What addition statement does each number line show?



Subtracting Integers

Add the opposite to subtract integers.

$$(+5) - (-2)$$
 The opposite of +2 is -2.
= $(+5) + (+2)$ = +7

$$(-3) - (+1)$$
 The opposite of +1 is -1.
= $(-3) + (-1)$
= -4

- **3.** What is the opposite of each integer?
 - **a)** -5 _____

b) +4 _____

4. Solve.

What is the opposite of +2?

a) 5 - (+2)

b) (+3) - (-1)

Using Expressions

expression

• a number *or* letter *or* combination of numbers and letters connected by +, -, ×, or ÷

numerical coefficient

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• a number that multiplies the variable

variable

• a letter that represents an unknown number or amount

constant

• a number that is not connected to a variable

Write an **expression** to show a word statement.

The length of a rectangle is 2 more than triple its width.

Let the width be w. Length = 3w + 2.

3w means 3 × w

numerical coefficient

variable constant

5. Complete the table.

Expression	Numerical Coefficient	Variable	Constant
a) $2x - 7$			
b) $-3b + 5$			
c) t-4			

- **6.** Write an expression for each statement. Tell what the variable represents.
 - a) Sarah is 5 years younger than her sister.

b) The length of the rectangle is twice the width.

variable: sister's age = s

variable: _____

Sarah's age = _____

length = _____