

Blank Project Rubric

Score/Level	Holistic Descriptor	Grading Comments
5 (Standard of Excellence)	<input type="checkbox"/> Applies/develops thorough strategies and mathematical processes for making significant comparisons/connections that demonstrate a comprehensive understanding of how to develop a complete solution <input type="checkbox"/> Uses efficient and effective procedures that may contain a minor mathematical error that does not affect understanding <input type="checkbox"/> Uses significant mathematical language to explain understanding and provides in-depth support for the conclusion	
4 (Above Acceptable)	<input type="checkbox"/> Applies/develops thorough strategies and mathematical processes for making reasonable comparisons/connections that demonstrate a clear understanding <input type="checkbox"/> Uses reasonable procedures that may contain a minor mathematical error that may hinder the understanding in one part of a complete solution <input type="checkbox"/> Uses appropriate mathematical language to explain understanding and provides clear support for the conclusion	
3 (Meets Acceptable)	<input type="checkbox"/> Applies/develops relevant strategies and mathematical processes for making some comparisons/connections that demonstrate a basic understanding <input type="checkbox"/> Uses basic procedures that may contain a major mathematical error or omission <input type="checkbox"/> Uses common language to explain understanding and provides minimal support for the conclusion	
2 (Below Acceptable)	<input type="checkbox"/> Applies/develops some relevant mathematical process for making minimal comparisons/connections that lead to a partial solution <input type="checkbox"/> Uses basic procedures that may contain several major mathematical errors <input type="checkbox"/> Communication is weak	
1 (Beginning)	<input type="checkbox"/> Applies/develops an initial start that may be partially correct or could have led to a correct solution <input type="checkbox"/> Communication is weak or absent	

