

11.4 Developing and Implementing a Project Plan

- Use the Warm Up to reinforce the chapter content. Discuss student responses to the questions.
- Provide students with **BLM 11–5 Section 11.4 Research Project** to help guide them through the questions.
- You may wish to allow some students to present their information in an interview with you or as a presentation to the class. These alternatives are especially useful for students who find writing a challenge.
- You may wish to develop the rubric in Step 2 as a class. Allow students to provide input into what makes something “mostly clear.” Provide students with **BLM 11–6 Sample Project Rubric** so they can refer to it as they complete their project.
- For Step 4, show students the graph of the beluga whale population on page 442 of *MathLinks 9*.

Common Errors

- Students may be overwhelmed by project work.
- R_x** Encourage students to focus on one aspect at a time during a lesson. Ask them to submit their work at the end of class, or meet with you to discuss it. This will enable you to intervene early in the process if students are having difficulties.