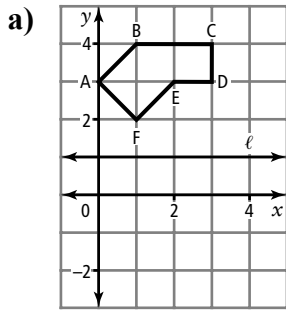
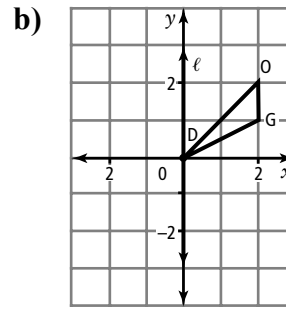


# 1.1 Warm Up

1. Line  $\ell$  is the line of reflection. Draw the reflection image of each figure. Name the coordinates of the reflection image.



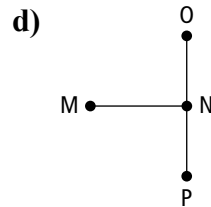
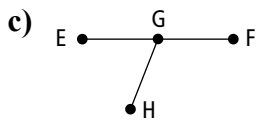
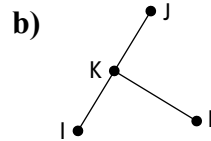
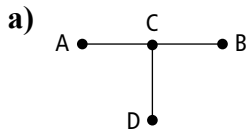
A' (\_\_\_\_\_, \_\_\_\_\_)    D' \_\_\_\_\_  
 B' (\_\_\_\_\_, \_\_\_\_\_)    E' \_\_\_\_\_  
 C' \_\_\_\_\_                F' \_\_\_\_\_



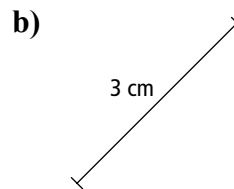
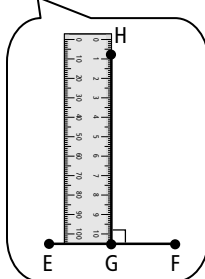
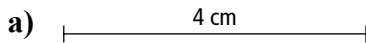
D' \_\_\_\_\_  
 O' \_\_\_\_\_  
 G' \_\_\_\_\_

2. Circle the diagrams that show 2 perpendicular line segments.

Line segments are perpendicular ( $\perp$ ) if they meet at right angles.



3. Use a ruler to draw a perpendicular line segment.



4. List 2 examples of perpendicular line segments in your classroom.

\_\_\_\_\_

\_\_\_\_\_