Name:

## 2.1 Warm Up

1. Circle the larger number. **b)** -10 **a)** 1.1 1.2 -1 Change the fractions to decimal numbers. 2. **b**)  $\frac{3}{5}$  $\frac{1}{2}$ a) \_\_ ÷ \_\_ = Tens Ones Tenths Hundredths 3. Change the decimal numbers to fractions. **b)** 0.85 a) 0.3 -The 3 is in the tenths place so the denominator is 10. = 10 a) Plot -0.5, -1, 0.3, and 1.2 on the number line. 4. +1 b) Write the numbers in ascending order (smallest to largest): Make equivalent fractions. Х 2  $\frac{8}{12}$ a) b) × ÷ Opposite numbers have the same 6. Write the opposite of each number. numeral but different signs. a)  $-5 \rightarrow$  \_\_\_\_\_ **b)**  $3.4 \rightarrow$ c)  $\frac{3}{4} \rightarrow \boxed{\boxed{}}$ d)  $-\frac{2}{5} \rightarrow \frac{1}{5}$ 

Date: \_\_\_\_\_