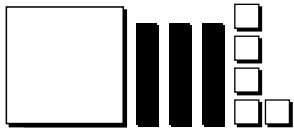


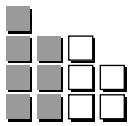
## 5.2 Warm Up

1. Write the polynomial for this diagram.




\_\_\_\_\_

2. Let  $\blacksquare$  represent  $+1$ , and  $\square$  represent  $-1$ . Find the sum represented by this diagram.



Remove zero pairs.  
 $1 + (-1) = 0$   
 represents a zero pair.

\_\_\_\_\_

-  3. What is the opposite of 7? \_\_\_\_\_

4. Write the letter of the expression beside the matching expression on the right.

- |                    |       |                    |
|--------------------|-------|--------------------|
| a) $4 + 3$         | _____ | $1 + 17 + (-5)$    |
| b) $8 + 7$         | _____ | $2 + 8 + (-8) + 7$ |
| c) $4 + (-3)$      | _____ | $5 + 2$            |
| d) $2 + 8 + 3$     | _____ | $4 + 2 + (-5)$     |
| e) $10 + (-6) + 5$ | _____ | $15 + 7 + (-7)$    |

5. Draw a model for each expression.




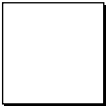
a)  $3x^2 - 2x - 4$

b)  $-x^2 + 6$

6. State the degree of each expression.

a)  $x^2 - 6x + 2 \rightarrow$  \_\_\_\_\_

b)  $x + 7 \rightarrow$  \_\_\_\_\_

$\blacksquare$	$\square$
positive 1-tile	negative 1-tile
A 1-tile is 1 unit by 1 unit.	
	
positive x-tile	negative x-tile
An x-tile is 1 unit by x units.	
	
positive $x^2$ -tile	negative $x^2$ -tile
An $x^2$ -tile is x units by x units.	