ASSESSMENT

Investigating an Issue Checklist

BLM A-5

	Assessment					
Criteria	Self			Teacher's		
	Met	Not yet met	Please notice	Met	Not yet met	Please notice
1. Alternative positions are stated clearly.						
2. Criteria for choosing a position are stated. Criteria may be assigned values.						
 The audience was considered when making the list of criteria. 						
4. Each position was researched.						
5. Support for each position is thoughtfully stated, with a clear explanation of the science that informs the issue.						
6. Information sources were evaluated as to their degree of objectivity/bias and accuracy.						
7. Information from research is properly referenced.						
8. Reasons for not supporting each position are stated thoughtfully.						
9. If two or more people are involved in the issue, each person in the group understands all reasons for and against each position.						
 If two or more people are involved in making the decision, an appropriate form of discussion, negotiation, and compromise is used. 						
11. The alternative positions are scored on each of the criteria.						
12. A position is selected and convincingly supported.						

