DATE: NAME: CLASS:

ASSESSMENT

Graph from Data Checklist

BLM A-16

Criteria	Assessment					
	Self			Teacher's		
	Met	Not yet met	Please notice	Met	Not yet met	Please notice
1. An appropriate type of graph is used.						
Appropriate starting points and intervals are used for each axis.						
3. A reasonable scale is used on each axis depending on the range of data for that axis.						
4. There is a main title for the graph, which clearly states the relationship between the axes.						
5. Axes are clearly labelled.						
6. Where applicable, the independent variable is put on the <i>x</i> -axis and the dependent variable is put on the <i>y</i> -axis.						
7. The data are plotted accurately. Where applicable, a line of best fit is used.						
Colours, textures, labels, or other features are employed to make the graph easier to read.						