ASSESSMENT # Science Notebook Rubric   **BLM A-23**

Performance Indicators

Level 1: Achievement falls much below provincial standards.

Level 2: Achievement approaches provincial standards.

Level 3: Achievement meets provincial standards.

Level 4: Achievement surpasses provincial standards.

Performance Criteria	Level 1	Level 2	Level 3	Level 4
Storage: • keeps notes in binder in sections	Student binder is not organized.	Student keeps binder with little order.	Student notes are in orderly sections.	Student notes are highly organized.
Contents • updates table of contents	Student needs frequent reminders.	Student updates with some prompting.	Student updates contents regularly.	Student updates and formats contents.
Notes • starts with date, title • numbers pages	Student rarely remembers to structure notes.	Student can structure notes, with some reminders.	Student usually follows these requirements.	Student always follows these requirements.
Headings • uses headings	Student shows little awareness of headings.	Student uses some headings.	Student always uses headings.	Student uses headings and sub-headings.
Diagrams • draws in pencil • adds title, labels	Student needs prompting on diagrams.	Student needs some reminders on diagrams.	Student usually uses pencil, titles, and labels.	Student always uses pencil, titles, and labels.
Body • material is well organized and relevant	Little organization or relevance to topic	Somewhat organized and relevant	Well organized and relevant	Very well organized, completely relevant
Format • follows write-up format assigned	Student shows little awareness of write-up requirements.	Student can compose write-ups, with some reminders.	Student write-ups show good application of lessons.	Student write-ups show good technical ability.
Language • uses science terms, good mechanics	Student needs frequent reminders to use science terms and good mechanics.	Student makes good effort, needs some prompts.	Student uses science terms, with mechanics suitable for Grade 9.	Student uses technical terms, spelling, and syntax well.
Assignments • corrects and keeps assignments	Student rarely fixes or stores assignments.	Student can correct assignments with help, stores in binder.	Student corrects assignments and stores in binder.	Student stores and organizes corrected assignments.