

When assessing students' ability to ask questions, consider if the student:

<ul style="list-style-type: none"> <input type="checkbox"/> asks well-crafted questions that demonstrate a range of thinking skills <input type="checkbox"/> devises questions that are descriptive of observations and that emerge logically from them <input type="checkbox"/> is able to justify in a thoughtful manner why a question could be used for future study 	4
<ul style="list-style-type: none"> <input type="checkbox"/> asks questions that demonstrate a range of thinking skills <input type="checkbox"/> devises questions related to and emerging logically from observations <input type="checkbox"/> is able to justify why a question could be used for future study 	3
<ul style="list-style-type: none"> <input type="checkbox"/> devises questions that demonstrate some prior thought <input type="checkbox"/> devises questions related to the task <input type="checkbox"/> is able to suggest a question for future study 	2
<ul style="list-style-type: none"> <input type="checkbox"/> does not ask questions <input type="checkbox"/> devises questions not related to the task <input type="checkbox"/> is not able to suggest questions 	1

