

When assessing students' ability to measure and report their findings, consider if the student:

| | |
|---|----------|
| <ul style="list-style-type: none"> <input type="checkbox"/> is able to take precise, careful measurements <input type="checkbox"/> records and reports measurements with care and thoroughness <input type="checkbox"/> chooses the best measuring tool and standard unit to match the task | 4 |
| <ul style="list-style-type: none"> <input type="checkbox"/> is able to take precise measurements using a relevant standard unit <input type="checkbox"/> is able to record and report measurements with care and exactness <input type="checkbox"/> chooses an appropriate measuring tool and standard unit for the task | 3 |
| <ul style="list-style-type: none"> <input type="checkbox"/> takes measurements that are quite accurate using a standard unit <input type="checkbox"/> records and reports measurements with some care <input type="checkbox"/> chooses a measuring tool to match the task | 2 |
| <ul style="list-style-type: none"> <input type="checkbox"/> is unable to take measurements or measurements are inaccurate <input type="checkbox"/> does not record or report measurements <input type="checkbox"/> selects a measuring tool that does not match the task | 1 |

