ASSESSMENT

Unit 3 Inquiry Project Rubric

BLM A-48

Achievement Criteria Category	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding	A list of cosmic events is developed with limited accuracy.	A list of cosmic events is developed with some accuracy.	A list of cosmic events is developed with considerable accuracy.	A highly accurate list of cosmic events is developed.
Thinking & Investigation	The hypothesis is written with limited accuracy and clarity.	The hypothesis is written with some accuracy and clarity.	The hypothesis is written with considerable accuracy and clarity.	The hypothesis is written with a high degree of accuracy and clarity.
	The simulation of the cosmic event has limited effectiveness.	The simulation of the cosmic event has some effectiveness.	The simulation of the cosmic event has considerable effectiveness.	The simulation of the cosmic event has a high degree of effectiveness.
	Student presents an analysis of possible observations of cosmic events with limited effectiveness.	Student presents an analysis of possible observations of cosmic events with some effectiveness.	Student presents an analysis of possible observations of cosmic events with considerable effectiveness.	Student presents an analysis of possible observations of cosmic events with a high degree of effectiveness.
	Student evaluates the accuracy of the simulation and proposes possible improvements to the design with limited effectiveness.	Student evaluates the accuracy of the simulation and proposes possible improvements to the design with some effectiveness.	Student evaluates the accuracy of the simulation and proposes possible improvements to the design with considerable effectiveness.	Student evaluates the accuracy of the simulation and proposes possible improvements to the design with a high degree of effectiveness.

DATE: NAME: CLASS:

ASSESSMENT

Unit 3 Inquiry Project Rubric (continued)

BLM A-48

Achievement Criteria Category	Level 1	Level 2	Level 3	Level 4
Communication	Information is organized with limited effectiveness.	Information is organized with some effectiveness.	Information is organized with considerable effectiveness.	Information is organized with a high degree of effectiveness.
	Student communicates information verbally and graphically for selected audience and purpose with limited effectiveness.	Student communicates information verbally and graphically for selected audience and purpose with some effectiveness.	Student communicates information verbally and graphically for selected audience and purpose with considerable effectiveness.	Student communicates information verbally and graphically for selected audience and purpose with a high degree of effectiveness.